



## Queen Eleanor Primary School

### Class Teacher Person Specification

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications and General Experience</b>	<ul style="list-style-type: none"> <li>• Qualified to Degree Level</li> <li>• Qualified Teacher Status</li> <li>• Experience of Foundation and/or KS1 and/or KS2 curriculum</li> <li>• A commitment to own further professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant further professional qualifications</li> </ul>
<b>Professional Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• A track record of excellent primary classroom practice</li> <li>• Understanding of the primary curriculum and its assessment across the key stages</li> <li>• Demonstrate a sound grasp of the patterns of children's learning and success in applying this understanding</li> <li>• An understanding of the principles to safeguard children</li> </ul>	
<b>Professional Skills</b>	<ul style="list-style-type: none"> <li>• Ability to establish, develop and promote a positive ethos with an accent on high achievement for all</li> <li>• Ability to communicate and promote the aims, objectives and values of the school to all people within the community</li> <li>• Ability to be proactive and positive about challenge and change</li> <li>• Ability to empathise with children across the age range and to be firm, fair and consistent</li> <li>• Ability to motivate and stimulate pupils of all abilities to enjoy learning</li> <li>• A competent user of ICT</li> <li>• Be willing to play a full part in the life and extra curricular activities of the school</li> </ul>	
<b>Professional Philosophy and Commitment</b>	<ul style="list-style-type: none"> <li>• Understanding of and the commitment to developing links and partnership between home and school</li> <li>• Commitment to promoting equal opportunities and meeting the special educational needs of all pupils, including gifted and talented pupils;</li> <li>• Commitment to putting pupil outcomes at the core of all aspects and to raising standards</li> <li>• Commitment to working in a team</li> </ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Demonstrate excellent organisational and interpersonal skills</li> <li>• Demonstrate a sense of perspective and the ability to be reflective and self-critical</li> <li>• Creativity combined with attention to detail</li> <li>• The ability to establish good and productive working relationships with a wide range of people including children, parents, colleagues and governors</li> <li>• A sense of perspective and the ability to rise to challenges</li> </ul>	Evidence of: <ul style="list-style-type: none"> <li>• Sense of humour and perspective</li> <li>• Enthusiasm</li> <li>• Flexibility</li> <li>• Coolness and calmness under pressure</li> <li>• Any other superhuman qualities as required!</li> </ul>